

THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA
MEDIA AND INSTRUCTIONAL MATERIALS

DISTRICT / SCHOOL MEDIA ADVISORY COMMITTEE
CHECKLIST FOR RECONSIDERATION OF INSTRUCTIONAL MATERIALS

Summary of District Committee Meeting, May 18, 2010

NONFICTION

TITLE World History: Patterns of Interaction

AUTHOR Roger B. Beck; Linda Black; Larry S. Krieger; Phillip C. Naylor; Dahia Ibo Shabaka
Published by McDougal Littell

A. PURPOSE

1. What is the overall theme of the material?
A chronicle/survey of World History, Faith, Culture, 4 million BC to the Present (2005)
2. Is the author's intent accomplished? 9 Yes 0 No

B. AUTHENTICITY

1. Is the author competent and qualified in the field? 9 Yes 0 No
2. What is the reputation and significance of the author and publisher/producer in the field?
All are "Senior Consultants" page IV in textbook, nationally recognized as an authority, excellent, and peer-reviewed
3. Is the material current?
Developed for the 1997 Standards, Standards Revision is 2009, next adoption is 2011. The text was published in 2005. 8 Yes 0 No 1 NA
4. Are information sources well documented? 8 Yes 0 No 1 NA
5. Are translations and retelling faithful to the original? 9 Yes 0 No

C. APPROPRIATENESS

1. Does the material promote the educational goals and objectives of the curriculum of Sarasota County Schools? 9 Yes 0 No
2. Are the illustrations appropriate to the subject and age levels? 9 Yes 0 No

D. CONTENT

1. Is the content of this material well presented by providing adequate scope, range, depth, and continuity? 9 Yes 0 No
2. Does this material present information not otherwise available? 5 Yes 3 No 1 Unsure
3. Does this material give a new dimension or direction to its subject? 6 Yes 1 No 1 Unsure
1 NA

E. REVIEWS

1. Source of review (s)
Committee members, peer-reviewed, state-adopted
2. Does this title appear in one or more reputable selection aids?
If answer is yes, please list titles of selections. 3 Yes 0 No 6 NA

ADDITIONAL COMMENTS (These are the only four comments noted on the individual committee members' checklist forms)

"After discussion and review of the text book and complaints I find no reason for this book to not remain in the classroom."

"Time frame challenged is 600-1250 AD."

"I feel the book is biased and it (sugar coats) history. The complaint is valid."

"There is room for improvements to be made to the textbook. However, the textbook is a survey of world history and not specifically a world religions course. The textbook is accurate and is seen as non-offensive to the reader, it does allow the teacher some latitude to expound on external information regarding topics and issues raised."

ADDITIONAL COMMENTS (from discussion at committee meeting, May 18, 2010)

The complaint was addressed in two sections:

1. Was the text historically accurate?

2. Was the information presented in an unbiased way in the text?

To question 1, the consensus was that the text was historically accurate.

To question 2, the consensus was that the text was not biased toward any one religion.

RECOMMENDATION BY SCHOOL CURRICULUM COUNCIL FOR TREATMENT OF CHALLENGED MATERIALS

The committee recommends that the text remain in the schools.

SIGNATURES OF CURRICULUM COUNCIL MEMBERS

Most committee members signed their individual checklists. To verify the information above, the summary will be e-mailed to each of the nine committee members.

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